SCHOOL COMMITTEE BARRINGTON PUBLIC SCHOOLS BARRINGTON, RHODE ISLAND

Minutes of School Committee Special Meeting 06/23/14

A special meeting of the Barrington School Committee was held on Monday, June 23, 2014, at the Administration Building. Mrs. Brody called the meeting to order at 7:30 a.m. Present were Mrs. Brody, Dr. Dominguez, Dr. Shea, Mr. Messore and Mr. Tarro. Absent were Mr. Fuller, Mr. Guida and Mrs. Dillon.

New Business from Superintendent and Staff

Mr. Messore recommended Mrs. Patricia Tolento as the new principal of Primrose Hill School. Mrs. Tolento currently serves as Head Teacher and Math Specialist at Hampden Meadows School. Mrs. Tolento has participated in several collaborative district initiatives with administrators and teachers including Lead, Educate, and Promote the Profession (LEAPP), Wireless Generation data training, Positive Behavioral Intervention and Support (PBIS), and has served on the Hampden Meadows Response to Intervention (RTI) Leadership Team and School Improvement Team (SIT).

Dr. Dominguez moved and Dr. Shea seconded to accept the recommendation of the Superintendent with the respect to the appointment of Patricia Tolento as Primrose Hill School Principal. The motion passed 3-0 with Mrs. Brody, Dr. Dominguez and Dr. Shea voting in the affirmative for the motion.

Mrs. Tolento thanked the Committee for the opportunity to serve as Primrose Hill School Principal and spoke briefly about her experience with LEAPP. Committee members each expressed their delight and enthusiastic support for Mrs. Tolento's appointment. Mr. Messore recognized Mrs. Tolento's husband and son who were in the audience. Mrs. Brody, on behalf of the Committee, thanked the building administrators and teachers present at this special meeting for showing their support as a true reflection of the spirit of collaborative leadership in the district.

Dr. Dominguez moved and Dr. Shea seconded to adjourn the special meeting at 7:38 a.m. The motion passed 3-0 with Mrs. Brody, Dr. Dominguez and Dr. Shea voting in the affirmative for the motion.